|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** , 6003 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 01/01/1991 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 31 years, 3 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** |
| |  |  | | --- | --- | | **Date of Testing:** | 04/12/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 31-3)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 31-3)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 499 | 10-3 | 14/90 | 75 (72-77) |
| BROAD READING | 523 | 13-10 | 53/90 | 88 (85-90) |
| BASIC READING SKILLS | 505 | 11-6 | 41/90 | 80 (77-83) |
| READING COMPREHENSION | 493 | 9-4 | 36/90 | 75 (72-78) |
| READING COMP (Ext) | 497 | 10-1 | 41/90 | 76 (74-79) |
| READING FLUENCY | 558 | >30 | 98/90 | 111 (107-116) |
| READING RATE | 564 | >30 | 98/90 | 108 (104-111) |
| MATHEMATICS | 513 | 12-5 | 64/90 | 88 (85-91) |
| BROAD MATHEMATICS | 515 | 12-2 | 53/90 | 85 (83-88) |
| MATH CALCULATION SKILLS | 513 | 11-8 | 38/90 | 82 (78-85) |
| MATH PROBLEM SOLVING | 505 | 11-4 | 56/90 | 84 (81-88) |
| ACADEMIC SKILLS | 513 | 12-0 | 41/90 | 81 (79-84) |
| PHONEME-GRAPHEME KNOW | 501 | 11-5 | 70/90 | 87 (83-91) |
| BRIEF ACHIEVEMENT | 516 | 12-10 | 54/90 | 85 (83-88) |
|  |  |  |  |  |
| Letter-Word Identification | 509 | 11-5 | 21/90 | 78 (74-81) |
| Applied Problems | 518 | 14-11 | 79/90 | 94 (89-98) |
| Spelling | 521 | 13-5 | 62/90 | 89 (85-92) |
| Passage Comprehension | 490 | 8-11 | 9/90 | 71 (68-75) |
| Calculation | 509 | 11-6 | 45/90 | 85 (81-88) |
| Word Attack | 502 | 11-10 | 65/90 | 87 (82-92) |
| Oral Reading | 548 | >30 | 99/90 | 116 (108-125) |
| Sentence Reading Fluency | 569 | >30 | 98/90 | 107 (103-112) |
| Math Facts Fluency | 517 | 11-9 | 32/90 | 83 (79-87) |
| Reading Recall | 497 | 10-1 | 76/90 | 87 (83-91) |
| Number Matrices | 493 | 9-8 | 31/90 | 79 (75-84) |
| Word Reading Fluency | 559 | >30 | 98/90 | 108 (103-114) |
| Spelling of Sounds | 500 | 10-10 | 75/90 | 90 (85-94) |
| Reading Vocabulary | 505 | 11-9 | 50/90 | 81 (77-86) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Typical for age/grade |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared tense or worried at times |
|  | Care in responding: At times responded too quickly |
|  | Response to difficult tasks: Attempted but gave up easily |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Applied Problems: Appeared to have limited understanding of grade- or age-appropriate math application tasks |
|  | Spelling: Spelled words in a laborious manner (nonautomatic) |
|  | Passage Comprehension: Appeared to read passages very slowly and had difficulty identifying a correct word (struggled with application of syntactic and semantic cues) |
|  | Calculation: Solved problems slowly and demonstrated less automaticity with the latter items |
|  | Word Attack: Identified the initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Oral Reading: Errors involving and mispronunciation (2) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems slowly |

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